CSS1

Child Safeguarding Statement and Risk Assessment

For:	**Virginia College**
At:	**A82 X224**

This school is a: (tick appropriate) ☐primary ☒post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP): Mr Niall Lynch

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP): Ms Kaye Duffy

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person: Mr Niall Lynch

(In schools this person is the DLP)

Relevant Person can be contacted on:

Phone: 049 8547050	**Email: niallmlynch@cmetb.ie**

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

CE Dr Fiona McGrath

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ☐ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ☐ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ☐ Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- ☐ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ☐ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ☐ Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- ☐ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024),* and the *Child Protection Procedures for Schools 2025.* In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

> Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of *the Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

> Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

~ The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the

Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

~ A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

> Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

~ The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

~ The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

~ The school ensures that members of school personnel have availed of relevant training and completed child protection training.

~ The school encourages board of management members to avail of any relevant training and complete child protection training.

~ The board of management ensures that records of all staff and board member child protection training are maintained.

> Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

~ All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

> Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

~ There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

> Procedure for Appointing a Relevant Person (In schools this person is the DLP)

~ There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025,* the board of management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding Risk Assessment

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
1.	Daily arrival and dismissal of pupils Recreation breaks for pupils	Risk of harm due to inadequate supervision of students entering and leaving school Risk of harm to a child from entering leaving school without permission via the Community centre gates Risk of child being harmed by a visitor to the school	The school provides supervision to ensure appropriate supervision of Students during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms as per the allocation provided under the Supervision & Substitution Scheme The school has designated visitor and student entrances and have in place a new sign in protocol for visitors/parents to the school Protocol for signing in and out for parents to advise students arriving late and leaving early on Tyro
2.	Interactions between teachers and students including but not limited to: -Classroom teaching -Homework club/evening study -Outdoor teaching activities -Annual Sports Day -Sporting Activities -Fundraising Events -After School Curricular activities e.g. extra classes -After School Extra- or Co-curricular	Risk of student being harmed in the school by a member of school personnel Risk of student being harmed in the school by another student in year group or another Risk of harm due to inadequate supervision/ register of students attending Risk of harm due to inappropriate	The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement. The Child Protection Procedures for Schools 2025 are made available to all school personnel The school has registration protocol for students attending afterschool activities Parent to indicate mode of transport or collection from afterschool activities The school makes every effort to ensure a First aid responder on each trip/activity

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	activities e.g. sports, BT Young Scientist	relationship/communications between student and another child or adult Risk of harm as a result of non-compliance with code of behaviour	The school ensures in consultation with parents and students that medication where required travels on all trips with students with identified conditions- location of defibulator and medication know to staff in event of emergency Lunchtime activities with supervision provided for students to have a place to go and meet new people Quiet spaces available for those needing support or time out School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 School personnel are expected to adhere to the Teaching Council's Code of Conduct.
3.	Interaction between students including but not limited to: -Recreation breaks for students -Movement between classes -Use of toilets -Use of PE changing rooms	Risk of medical emergency, accident trip or fall Risk of harm due to inappropriate use of mobile phones Risk of harm from External coaches/ facilitators	New Teacher Induction programme in place The school ensures appropriate supervision of students during breaks and additional sporting activities. External coaches, facilitators and volunteers are engaged in line with Garda vetting requirements and CMETB procedures. Where external personnel support school activities, school staff remain responsible for appropriate supervision, visitor sign - in arrangements and adherence to school safeguarding expectations.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	-Outdoor teaching activities -Annual Sports Day -Sporting Activities -Fundraising Events -After School Curricular activities e.g. extra classes -After School Extra- or Co-curricular activities e.g. sports, BT Young Scientist	Risk of harm from environmental factors- encountering cars, traffic, chairs, wet floors, equipment Risk of harm from conflict between students Risk of self-harm Risk of harm due to bullying of a child	The school has an Anti -Bullying Policy - Bi Cinealta which fully adheres to the requirements of the Department's Anti -Bullying Procedures for Primary and Post Primary Schools The school undertakes Health and safety risk assessment on activities The school has in place a code of behaviour and acceptable use policy for students with a dedicated section to the use of mobile phones. The school has implemented the use of phone pouches to remove the unwarranted use of phone A toilet pass is system is in place for students who need to leave class to use the bathroom There is limited use of PE changing room- students to wear PE uniform to school on days PE timetabled
4.	One-to-one teaching One-to-one counselling	Risk of harm in one-to-one teaching, counselling, coaching situation Risk of breach of child safeguarding and reporting procedures	School personnel are expected to adhere to the Teaching Council's Code of Conduct. School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting

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			Learning Support Room and Offices have glass windows/door panels The school has an Inclusion policy with policy and procedures to be followed during one to one sessions
5.	School outings School trips involving overnight stay School trips involving foreign travel Use of off-site facilities for school activities	Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities Risk of harm due to inadequate supervision of students while attending out of school activities Risk of harm to students with medical needs/emergency Risk of harm due to accident or injury Risk of harm due to activity not being age appropriate Risk of harm due to inadequate supervision	CMETB has in place a policy and clear procedures in respect of school outings outlined in CMETB Policy for Educational Tours and Field Trips The school has a Health and Safety policy ST5 forms and risk assessment to be completed prior to school outing/trip The school makes every effort to ensure a First aid responder on each trip/activity The school ensures, in consultation with parents/guardians and students where appropriate, that relevant medical information and required medication accompany students on school trips and activities. Staff supervising the activity are made aware of relevant care arrangements, emergency procedures, the location of medication and the location of first-aid/defibrillator supports. There is a Substance misuse policy in place by CMETB The school has a highly effective Code of behaviour Activities are planned with due regard to student age, stage of development, identified needs and accessibility considerations. Reasonable arrangements are made, where practicable, to support the safe and inclusive participation of all students.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm from use or exposure to banned substances Risk of harm from non-compliance of code of behaviour Risk of activity not inclusive of those with mobility issues	The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has a code of conduct for school personnel, including teaching and non-teaching staff, and expects all adults involved in school activities to act in accordance with school child safeguarding procedures.
6.	Care of students with Special Educational Needs, including intimate care needs where needed	Risk of harm to students with AEN who have vulnerabilities Risk of harm to students while a student is receiving intimate care	The school has developed an Inclusion Policy reflecting the student profile in the Home Rooms Recruitment of teachers with SEN Training Ongoing CPD for teacher/SNA Virginia College Child Safeguarding Risk Assessment Designated toilet for AEN students with particular care needs Staff involved in supporting students with intimate care or specific care needs are made aware of the relevant procedures, student support arrangements and reporting pathways, including referral to the DLP/DDLP where a child safeguarding concern arises. The school has an intimate care policy/procedure in respect of students who require such care, including arrangements for consent, dignity, privacy, appropriate staffing, record-keeping and reporting of any safeguarding concern.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
7.	School transport arrangements including use of bus escorts	Risk of harm to students with AEN who have vulnerabilities	CMETB school transport procedures are followed, including arrangements for appropriate supervision, communication with parents/guardians and reporting of any safeguarding concerns that arise during school transport. The school's Inclusion Policy and individual student support planning processes are used to identify vulnerabilities and agree appropriate supports for students availing of transport. Suitable assistants, escorts or adults supporting students are subject to Garda vetting requirements, where applicable, in accordance with relevant legislation and CMETB procedures.
8.	Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Risk of injury of a staff member or student by another student	Staff identified with Physical intervention training The school has procedures for responding to challenging behaviour, including prevention, de-escalation, recording, communication with parents/guardians and review of supports. Any physical intervention is used only where necessary to prevent serious harm, in accordance with relevant guidance, training and school procedures. Individual risk assessment created for students who present with this risk
9.	Administration of Medicine Administration of First Aid	Risk of harm while student is receiving First Aid or medicines Risk of harm due to the administration of incorrect dosage of medicines Risk of administration of incorrect medication	The school has in place procedures for the administration of medication to students CMETB policy and school procedures for the administration of medicine and first aid are followed, including parental/guardian authorisation, clear storage arrangements, recording of administration, care plans where required and emergency response procedures.

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		Risk of allergy/ reaction to first aid/ medicines Risk of students abusing first aid resources Risk of lack of training for school personnel	The school has identified First Aid Responders on staff. The list of responders is made available to staff and displayed in appropriate areas throughout the school. The school has care plans in place for students with specific medical needs
10.	Care of pupils with specific vulnerabilities/ needs such as: Pupils from ethnic minorities/migrants Members of the Traveller community Lesbian, gay, bisexual or transgender (LGBTQ+) children Pupils perceived to be LGBTQ+ Pupils of minority religious faiths Children in care Children on CPNS	Risk of student being harmed and or experience bullying behaviours in the school by a member of school personnel Risk of a student being harmed in the school by another student. Risk of harm due to bullying of student Risk of harm due to communication difficulties because of language barrier Risk of harm due to exclusion Risk of harm through exclusion, isolation, bullying or failure to provide an	The school has an Anti -Bullying Policy - Bi Cinealta which fully adheres to the requirements of the Department's Anti -Bullying Procedures for Primary and Post Primary Schools The School has in place a Code of Behaviour for students The school utilises digital devices to translate to break down language barrier to support communication The school has an induction programme to support new students and programmes to promote peer integration and support, including Buddy and Prefect supports where appropriate. The school celebrates student differences and individuality during themed weeks and curriculum content The School has a Pastoral Team and Student Support Team in place. An In/Out system is in operation, and vulnerable students have key workers when appropriate

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		inclusive and respectful school environment. Risk of isolation or misunderstanding arising from lack of awareness of cultural, linguistic, religious or personal identity needs	

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
11.	Use of Information and Communication Technology by pupils in school	Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school	The school has an AUP policy and CMETB have an AUP for use of Internet HEA Net Level 4 filtering for all ICT equipment The school has in place a mobile phone policy in respect of usage of mobile phones by pupils Code of Behaviour
12.	Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Risk of harm arising from inconsistent, inappropriate or unclear implementation of the Code of Behaviour, including sanctions, detention, phone confiscation or other interventions.	The school has in place a code of behaviour for students Induction for new teachers and refreshers for all staff at beginning of academic year The school has procedures for managing mobile phone-related sanctions, including checks for medical or safety-related use, communication with parents/guardians where required and safe return of devices in line with school policy.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		Risk of harm where a student's phone is confiscated without consideration of whether the device is used for a medical, safety or communication purpose, or without appropriate communication with parents/guardians where necessary.	The school has implemented the use of phone pouches to further manage the misuse of mobile phones and to prevent the risk of harm to staff and students
13.	Students participating in work experience in the school Students from the school participating in work experience elsewhere	Risk of student being harmed by a member of staff in school or from another organisation while student is participating in Work Experience Risk of harm due to breach of confidentiality	The school has procedures in place for students undertaking work experience outside the school, including placement approval, communication with parents/guardians and employers, supervision/monitoring arrangements and reporting procedures for any child safeguarding concerns. Where students undertake work experience or placement in the school, appropriate safeguarding, confidentiality and supervision procedures apply. The school has a Confidentiality policy place for all staff and those undertaking work experience or teaching placement The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars- students over 16 will be vetted prior to beginning placement
14.	Use of video/photography/other media to record school events	Risk of circulating images of students without consent	Parent/guardian consent preferences for the use of student images are gathered through school enrolment and/or relevant consent processes. The school checks consent before publishing or sharing images and applies appropriate controls to protect student privacy and safety.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
	Use of student images for PR purposes		The school complies with the agreed disciplinary procedures for teaching staff The school has a code of conduct for school personnel (teaching and non-teaching staff)
15.	Recruitment of and training of school personnel including Teachers/SNA's Caretaker/Secretary/Cleaners Sports coaches External Tutors/Guest Speakers Volunteers/Parents in school activities Visitors/contractors present in school during school hours Visitors/contractors present during after school activities Student teachers undertaking training placement in school	Risk of student being harmed in the school by a member of school personnel who has not been Garda Vetted Risk of student being harmed in the school by a volunteer or visitor to the school Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner Risk of harm caused by member of school personnel accessing/circulating inappropriate material	The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting Volunteers and external personnel are engaged in accordance with Garda vetting requirements and CMETB procedures. Where a person is not vetted or where vetting is not required for the role, appropriate supervision by school personnel is maintained and unsupervised access to students is not permitted. Provide each member of school staff with a copy of the school's Child Safeguarding Statement Ensure all new staff are provided with a copy of the school's Child Safeguarding Statement All staff to complete mandatory training Volunteers must complete the relevant CMETB volunteer documentation, including reference checks where required, and must be made aware of school safeguarding expectations before engaging in school activities. Encourages board of management members to avail of relevant training Maintains records of all staff and board member training Induction Programme for all new staff and teachers on placement

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
		via social media, texting, digital device or other manner	The school has in place a policy and procedures in respect of student teacher placements Staff are expected to be familiar with CMETB staff handbook and the code of conduct
16.	Curricular provision in respect of SPHE, RSE, Wellbeing	Risk of harm to students through lack of understanding of specific issues in relation to the delivery of SPHE/RSE curriculum	The school implements in full the SPHE curriculum The school implements in full the Wellbeing Programme at Junior Cycle Staff encouraged to undertake ongoing CPD
17.	Participation by pupils in religious ceremonies/religious instruction external to the school	Risk of harm due to inadequate supervision of students	Supervision is arranged for students who do not wish to attend due to religious beliefs.
18.	Use of external personnel to supplement curriculum Use of external personnel to support sports and other extra-curricular activities	Risk of student being harmed by a member of school personnel, a member of staff of another organisation or other person while student participating in out of school activities Risk of harm due to inadequate supervision of students while attending out of school activities	External personnel, coaches, facilitators and guest speakers are engaged in accordance with Garda vetting legislation, relevant Department/CMETB circulars and CMETB procedures. School staff retain responsibility for supervision and for ensuring that external personnel understand and follow school safeguarding expectations. CMETB Garda Vetting policy and procedures are followed. Visitors and external personnel sign in and out, are supervised as appropriate and do not have unsupervised access to students unless all relevant requirements have been met.

	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in place to Mitigate Risk
19.	Reporting	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by school personnel	The school has provided each member of school staff with: a copy of the school's Child Safeguarding Statement The Child Protection Procedures for Schools 2025 are made available to all school personnel School personnel are required to adhere to the Child Protection Procedures for Schools 2025 and all registered teaching staff are required to adhere to the Children First Act 2015 as well as supporting the continued implementation of the best practice guidance set out in Children First: National Guidance for the Protection and Welfare of Children 2017 and its addenda, including the Addendum to Children First 2019 and 2025 Revisited in Teacher Induction Programme, Droichead Programme and return to school Staff meeting • All staff are made aware of the identity of the Designated Liaison Person (DLP) and Deputy Designated Liaison Person (DDLP). The names of the DLP and DDLP are clearly displayed in the school and staff are reminded that child protection or welfare concerns must be reported promptly in accordance with the school's procedures.

Online Safety

The *Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment.

The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Risk in the context of this Child Safeguarding Statement and Risk Assessment is the risk of 'harm' as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: 'harm' means, in relation to a child— (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the Child Protection Procedures for Schools 2025, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Child Safeguarding Statement and Risk Assessment was reviewed by the board of management on the 8th of September 2026.

Signed:	Carmel Breda	**Date:** 8/9/26

Chairperson of the board of management

Signed:		**Date:** 8/9/26.

Principal/Secretary to the board of management

This Child Safeguarding Statement and Risk Assessment is expected to be reviewed again on the 8th of September 2027.

Appendix - Location of copies of the Child Protection Procedures and Children First Guidance

This may be in the form of specifying the online location for the procedures (Department of Education and Youth website www.gov.ie/childprotectionschools and/or the school website), providing a link to the Children First National Guidance 2017 Children First National Guidance 2017.pdf, and stating the number and location of hard copies of these procedures available in the school.